Accessibility Services

Our Mission Statement:

To serve by providing access to excellent and affordable education, training and services that will improve the lives of individuals and strengthen communities.

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NSCC welcomes students from all backgrounds, and understands that not everyone learns the same way.

The Accessibility Services Office is here to help students who need special assistance to meet their educational goals. For those who are eligible, the Accessibility Services Office assists with:

- Extended time to complete tests
- Providing test readers
- Identifying note takers
- Procuring auditory books
- Other services as needed

Americans with Disabilities Act

Under the Americans with Disabilities Act and Section 504, a student with a disability may obtain assistance to help achieve educational goals.

The College is committed to providing qualified students with an equal opportunity to access the benefits, rights and privileges of services, programs and activities in an accessible setting appropriate to their needs. No student shall, on the basis of his or her disability, be excluded from participation, be denied the benefits of, or otherwise be subject to discrimination under any College program or activity.

Student Responsibilities

If you have a recognized disability, you must take responsibility for notifying NSCC staff and faculty members. **If you are in need of academic accommodations (like those listed at the left) you must register with the Accessibility Services Office as early as possible.** You are also encouraged to share information with your instructor that might help him/her understand your challenge.

To qualify for assistance regarding a disability, you will need to provide recent documentation of the disability from a qualified professional. Documentation should be submitted as soon as possible, preferably **at least three months prior to the semester start date.**

Each student is expected to:

1. Schedule an appointment with the Accessibility Services Coordinator.
2. Apply for accommodations and other aids as necessary, and in a timely manner.
3. Notify instructors of the disability during the first week of class and discuss which accommodations will be most beneficial.
4. Make arrangements with instructors based on approved accommodations.